

A Session 300 Level Weekly Lesson Plan

Program: Culinary Arts

Teacher: Chef Proulx

Week of: 1/6/20 week #18 300 Level

| Day | Content | PA Core Standards | Skills/Objective | Activities | Assessment |
|-----------|--|--|---|---|---|
| Monday | <p>Aspirations Open to the Public on Wednesday</p> <p>-Begin Restaurant Opening Procedures -Skills USA Participants begin Hands on practice -All CO-OP Students are to report to MBIT on Mondays -Mandatory Portfolios</p> | <p>CC.3.5.9-10.A. Cite specific textual evidence CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc. CC.3.5.9-10.C Follow precisely a complex multistep procedure ACF Certification</p> | <p>#2100 Set up prep stations -- Opening and closing back of the house procedures, - perform cook's duties - perform duties of cook's - perform Duties of expediter</p> | <p>-Student A la Carte practice through back of the house operation responsibilities. -Station breakdown and lab cleanup</p> | <p>Daily Employability Grade</p> <p>Homework Assignment Due:</p> <p>Weights, Liquids and Measurements Test</p> <p>Daily cleaning assessment Classroom discussion</p> <p>Question and review session</p> |
| Tuesday | <p>Aspirations Open to the Public on Wednesday</p> <p>Student practice/ food preparations and kitchen line operations and responsibilities</p> | <p>CC.3.5.9-10.A. Cite specific textual evidence CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc. CC.3.5.9-10.C Follow precisely a complex multistep procedure ACF Certification</p> | <p>#2100 Set up prep stations -- Opening and closing back of the house procedures, - perform cook's duties - perform duties of cook's - perform Duties of expediter</p> | <p>Student A la Carte practice through back of the house operation Demonstrate Station responsibilities Station breakdown and lab cleanup</p> | <p>Daily Employability Grade</p> <p>Restaurant practice assessment per industry standards</p> <p>Daily cleaning assessment Classroom discussion</p> <p>Question and review session</p> |
| Wednesday | <p>Aspirations Open to the Public (Buffet)</p> <p>Student practice/ food preparations and kitchen line operations and responsibilities</p> | <p>CC.3.5.9-10.A. Cite specific textual evidence CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc. CC.3.5.9-10.C Follow precisely a complex multistep procedure ACF Certification</p> | <p>#2100 Set up prep stations -- Opening and closing back of the house procedures, - perform cook's duties - perform duties of cook's - perform Duties of expediter</p> | <p>Student A la Carte practice through back of the house Operation Demonstrate Station responsibilities Station breakdown and lab cleanup</p> | <p>Daily Employability Grade</p> <p>Question and review session</p> <p>Daily cleaning assessment</p> |

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|----------|--|--|---|---|---|
| Thursday | <p>Aspirations Open to MBIT Staff & Administration (Buffet)</p> <p>Student practice/ food preparations and kitchen line operations and responsibilities</p> | <p>CC.3.5.9-10.A. Cite specific textual evidence</p> <p>CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc.</p> <p>CC.3.5.9-10.C Follow precisely a complex multistep procedure ACF Certification</p> | <p>#2100 Set up prep stations -- Opening and closing back of the house procedures, - perform cook's duties - perform duties of cook's - perform Duties of expediter</p> | <p>Student A la Carte practice through back of the house Operation Demonstrate Station responsibilities Station breakdown and lab cleanup</p> | <p>Daily Employability Grade</p> <p>Question and review session</p> <p>Daily cleaning assessment</p> |
| Friday | <p>College Site Visit from Pitts. Tech College</p> | <p>CC.3.5.9-10.A. Cite specific textual evidence</p> <p>CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc.</p> <p>CC.3.5.9-10.C Follow precisely a complex multistep procedure ACF Certification</p> | | <p>Pitts. Tech college Site Visit today</p> <p>breakdown and lab cleanup</p> <p>breakdown and lab cleanup</p> | <p>Daily Employability Grade</p> <p>Daily cleaning assessment Classroom discussion</p> <p>Question and review session</p> |